

Government Degree College for Women (Autonomous) Begumpet, Hyderabad-500016



Affilated to Osmania University, Re-Accredited with 'B+' Grade by NAAC



Established in 1971

FEEDBACK ON

CURRICULUM

2017-18

FEEDBACK PROCESS:

The institute makes continuous efforts to ensure quality of Curriculum, Academic environment and other aspects of the institute. Feedback from all the stakeholders is taken as the most important thing to maintain and enhance the quality of the institution in all aspects. As part of this process, the Internal Quality Assurance Cell (IQA) collects feedback from all the stakeholders such as Employers, Alumni, Parents, Teachers and students and analyzes annually. Employers' feedback is collected during placement drives taken place in the institution. Feedback from Alumni and Parents are collected during Alumni and Parent Teacher Meetings(PTMs). Whereas feedback from Teachers and Students are collected at the end of the academic year. The analysis of the feedback from various stakeholders for the year 2017-18 is as placed below:

Students feedback Analysis:

Feedback from students collected online through google form. Questionnaire is structured with five questions on curriculum, five questions on Academic Environment and seven questions on other related services. The questions in all these cases are to be answered on a 5 rating scale beginning below average to excellent. Result of the feedback analysis carried out based on the Percentage of rating. Bar Diagrams were used for better presentation of the analysis.

1. Student feedback on Curriculum - 469

| Description | Excellent | _ | Good | U | | Total | % of |
|------------------------------|-----------|------|------|-----|---------|-------|----------------|
| | | Good | | | Average | | Excellent, |
| | | | | | | | Very |
| | | | | | | | Good & Good |
| | | | | | | | Good |
| | 47 | 105 | 156 | 102 | 59 | 469 | 66 |
| 1.Scope of skill Development | | | | | | | |
| Courses offered | | | | | | | |
| Courses offered | | | | | | | |
| | | | | | | | |

| 2. Course structure is matching with course objective | 71 | 133 | 138 | 82 | 45 | 469 | 73 |
|---|-----|-----|-----|-----|----|-----|----|
| 3. The Course structure is matching with industrial needs in view of national/global trends | 70 | 101 | 172 | 85 | 41 | 469 | 73 |
| 4. Curriculum give scope for internship/ project work/ higher education/employability | 108 | 122 | 163 | 54 | 22 | 469 | 84 |
| 5. Transaction of curriculum- Conduct of Foundation courses/ HVPE/Certificate Courses/ SECs/GEs/ Tran-disciplinary courses | 46 | 82 | 181 | 125 | 35 | 469 | 66 |

ACADEMIC ENVIRONMENT

| 6. Rate the academic environment of the college | 57 | 135 | 116 | 98 | 63 | 469 | 66 |
|---|----|-----|-----|-----|----|-----|----|
| 7. Coverage of syllabi | 54 | 145 | 126 | 103 | 41 | 469 | 69 |
| 8. Adherence to academic calendar | 51 | 119 | 140 | 121 | 38 | 469 | 66 |

| 9. Communicating the details of the Academic Schedule to the students in advance | 57 | 89 | | 98 | 60 | 469 | 66 |
|--|----|-----|-----|----|----|-----|----|
| 10. Publishing the results of each semester in time | 84 | 127 | 129 | 92 | 37 | 469 | 72 |

2. PARENTS FEEDBACK ON CURRICULUM- 37

| S. No | Question | Yes | No | % of Yes |
|----------|--|-----|----|-------------|
| 1. | Is the Course Structure Satisfactory? | 32 | 5 | 86 |
| 2. | Does the curriculum design meet the employment need? | 30 | 7 | 81 |
| 3. | Does the curriculum ensure holistic development of ward? | 32 | 5 | 86 |
| 4. | The curriculum has prospects for higher education/ employment? | 33 | 4 | 89 |
| 5 | Is the Course Structure Satisfactory? | 35 | 2 | 95 |

3. Teacher's feedback on Curriculum - 34

| Description | Excellent | Very Good | | | Below Average | Total | % of Excellent, Very Good & Good |
|---|-----------|--------------|---|---|------------------|-------|--|
| 1. Syllabi is suitable to the course | 19 | 13 | 2 | 0 | 0 | 34 | 100 |
| 2. Curriculum is having good academic flexibility | 20 | 11 | 3 | 0 | 0 | 34 | 100 |
| 3.The course content is relevant to course outcome: | 21 | 12 | 1 | 0 | 0 | 34 | 100 |
| 4. The course content matches the needs of all levels of learner | 20 | 13 | 2 | 0 | 0 | 34 | 100 |
| 5. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction | 18 | 14 | 2 | 0 | 0 | 34 | 100 |
| 6. Aims and objectives of the syllabi are well defined and clear | 21 | 11 | 2 | 0 | 0 | 34 | 100 |
| 7. The syllabi has good balance between theory and application | 16 | 14 | 4 | 0 | 0 | 34 | 100 |
| 8. The curriculum has prospects for higher education /employability | 16 | 12 | 4 | 2 | 0 | 34 | 95 |

4. Feedback form for Alumni on curriculum - 73

| S.no | Questions | Yes | No | % of yes |
|------|--|-----|----|-------------|
| 1 | The prescribed curriculum design helped you to gain | 70 | 3 | 96 |
| | knowledge | | | |
| 2 | Is the course structure relevant to progress for higher levels? | 69 | 4 | 94 |
| 3 | Is the course design applicable to real life situations? | 66 | 7 | 90 |
| 4 | The curriculum ensures overall development of student | 72 | 1 | 98 |
| 5 | The curriculum has been helpful to you with your present status / employment / higher education? | 68 | 5 | 93 |

5. COMPANY / INDUSTRIAL FEEDBACK - 5

| Sl.No | Aspects | Yes | No | % of Yes |
|-------|---|-----|----|-------------|
| 1 | Do you think that the industry-related courses provided in the program are sufficient | 4 | 1 | 80 |
| 2 | The course outcomes related to the curriculum are matching with your expectations | 4 | 1 | 80 |
| 3 | Is our curriculum has good balance between theory and application | 4 | 1 | 80 |
| 4 | The curriculum includes enriched content that meets | | | |
| | the requirements for human resource orientation | 4 | 1 | 80 |
| 5 | The curriculum gives scope for internship/training/research: | 5 | 0 | 100 |